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INDEX

Page: 1

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INDEX

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Grundfragen großdeutscher Volkspolitik

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Der Kampf des Deutschtums in Oesterreich von 1526 bis zum Friedensdiktat von St. Germain

von

H. Graner.

München 1926

Fr. Bühlersche Buchdruckerei, Urach (Württbg.)

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Das Wesen der deutschnationalen Bewegung

Von

Professor Dr. Kurt Knoll
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Von

Dr. Paul Molisch
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Jena
Verlag von Gustav Fischer
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Der Weg zum großdeutschen Reich

Ein Wort zur Verständigung über die deutsche Frage

Von

Dr. Rudolf Henle

o. Professor der Rechte an der
Universität Rostock

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Zehn Jahre im Kampfe um deutsche Freiheit und Einheit

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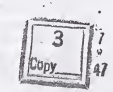

Graz 1928
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34

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Der Gegensatz zwischen Großdeutsch und Kleindeutsch

Eine Betrachtung
zu Wilhelm Mommsens Vortrag
auf dem Grazer Historikertag

Von
Rudolf Henle

1929
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3
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27
47
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97

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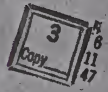

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Wien 1931

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Die symbolischen Zeugen der alten Ständeordnung

Der Ständestaat

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Eichblatt-Verlag (Max Zedler) Leipzig

E. Lauber

Österreich

im Deutschen ‚Großraum'

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1934

Eichblatt-Verlag (Max Zedler) Leipzig

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Josef Hieß

Die Fahne

Glaube, Kampf und Sehnsucht der deutschen Jugend Oesterreichs

1936

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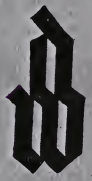

398

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4. Niedergang der deutschradikalen Bewegung.
5. Die deutsche Partei der Zukunft.

Verlag von Josef Pichler, Horn, N.-Oe.

LC234.H9
#58

The Hungarian High School ("Realgymnasium") in Innsbruck

Founded shortly after the end of the war in Innsbruck existed a hungarian high school ("Realgymnasium") attended by a small number of students and directed by hungarian teachers, partly unsalaried. It was obvious that this institute should be completed after the defeat of the hungarian revolt; in autumn 1957 the school reached its maximum with 360 students. The upper classes were attended most, a symptom which could be remarked in every of the five hungarian high schools in Austria. Other two of these five schools were established in Tyrol: one founded by the norwegian relief organizations at Wiesenhof near Solbad Hall, the other in the district of Reutte, where a building was maid available by the Institut Francais in Innsbruck. The high school in Grän was closed already in summer 1957 (the same a preparatory course for final examininations established by the Caritas of Vienna in Unterdellach, province of Carinthia), that one at Wiesenhof in summer 1958. The students who had not yet finished high school education in summer 1958 finish their studies for the most part in Iselsberg, province of Carinthia. The hungarian high school in Iselsberg was established and directed by dutch relief organization while the last of the hungarian high schools in Austria, that in Kammer-Attersee (Province of Oberösterreich) was managed by an association under the direction of the Caritas of the Diocese of Linz. This high school also was closed in summer 1958; the remaining students were taken over by the high schools yet existing in Innsbruck and Iselsberg.

The reason why this report goes beyond the borders of Tyrol is that each of the five hungarian high schools in Austria was joint closely together in a working community, the direction of which was entrusted to the Ungarisch-Österreichischer Kultur-und Schulverein (the Austro-Hungarian Culture and School Association) in Innsbruck. Special explanation to this Association which in this capacity and owing to its further activity holds a key position in cultural and social refugee assistance will be dedicated later on.

The question of the right to exist and the expediency of the hungarian high school was much discussed; many people believed that with regard to a quick integration into the conditions of existence of the guest country an admission to austrian high schools should be preferred. The ruling conditions however allowed no other way than that one which was chosen formerly, that is the further maintenance of high schools until the greater part of the hungarian students was to finish their secondary education. To the austrian high schools only very small groups could be admitted; in this way a distribution of the hungarian students attending actually the two hungarian high schools in Austria to perhaps twenty high school towns would be necessary. Since the majority of the older students are free livers, lodgings for them in all these towns should be provided which presumably could be realized only in colleges either not yet existing or overcrowded by austrian students. However, the financial means necessary for this purpose would exceed those required actually for lodging in single centers. Besides the directions of austrian high schools admit hungarian students only under certain reservations. The majority of the students trented of belongs to upper classes. Moreover the austrian high schools suffer from bad want of place. Therefore the school authorities, for example the Landesschulrat (provincial school council) of Tyrol were constrained to refuse on principle and explicitly admission of hungarian students to austrian high schools. The hungarian high school had to struggle with many difficulties since in Innsbruck - other than in Wiesenhof, Kammer or Iselsberg - there are foreign organizations with their own floating capital.

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E LE POPOLAZIONI SLAVE

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